

**Clinical Skills Assessment of Male Patient for STD Enhanced Role Registered Nurse (ERRN) – Male Exam  
N.C. Division of Public Health – Epidemiology – Communicable Disease Branch – Technical Assistance & Training Program**

**STD ERRN Name:** \_\_\_\_\_ **Agency/County:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Evaluator:** \_\_\_\_\_ **Observation #** \_\_\_\_ **of** \_\_\_\_

<b>Rating Points Scale</b>	<b>0 = Unsatisfactory</b>	<b>Unable to demonstrate necessary skills to perform essential element</b>
	<b>1 = Needs Improvement</b>	<b>Demonstrates skills to perform some essential elements, but lacks skill(s) to adequately perform all essential elements</b>
	<b>2 = Satisfactory</b>	<b>Demonstrates adequate skills to perform all essential elements but could benefit from coaching to enhance skills</b>
	<b>3 = Excellent</b>	<b>Demonstrates mastery of all essential elements and above average ability to critically think through assessment</b>
	<b>N/A = Non-applicable</b>	<b>Evaluation of element is non-applicable</b>

<b>Indicate client's reason for visit / chief complaint:</b> _____	<b>Medical Record #</b> _____
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<b>ESSENTIAL ELEMENTS</b>					
<b>1</b>	<b>History and Risk Assessment</b>	<b>Yes</b>	<b>No</b>	<b>Rating</b>	<b>COMMENTS</b> <i>(note any excellent skills or areas for improvement)</i>
a.	ERRN introduces self to client			Circle one: <b>0</b> <b>1</b> <b>2</b> <b>3</b>	<i>Look for ERRN to make eye contact, maintain open body language, appropriate tone of voice, etc.</i>
b.	ERRN verifies patient identity				
c.	Elicits reason for visit				
d.	Obtains essential history				
e.	Uses client-centered interviewing skills				
f.	Uses nonjudgmental approach				
<b>2</b>	<b>Physical Examination</b>	<b>Yes</b>	<b>No</b>	<b>Rating</b>	<b>COMMENTS</b>
a.	Inspects hair (for nits, patchy hair loss), eyes (asks about visual changes), skin (rashes, lesions, check palms and soles of feet), and oropharynx (looks for lesions and discharge)			<b>0</b> <b>1</b> <b>2</b> <b>3</b>	<i>Look for ERRN to have systematic approach to assessment, consideration for patient comfort and privacy, appropriate infection prevention practices</i>
b.	Inspects and palpates lymph nodes (head/neck, groin)				
c.	Palpates abdomen for pain				
d.	Inspects male genitalia for lesions, nits, discharge, etc.				
e.	Conducts testicular exam and instructs on TSE				
f.	Checks for inguinal hernia				
g.	Collects specimens				
h.	Inspects anal/perianal region				
i.	Assesses other regions, as indicated				

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	j. Obtains vital signs, as indicated				
<b>3</b>	<b>Laboratory Specimen Collection</b>	<b>Yes</b>	<b>No</b>	<b>Rating</b>	<b>COMMENTS</b>
	a. Washes hands and dons gloves appropriately			0 1 2 3	
	b. Anticipates routine supplies needed to collect specimens based on history, signs/symptoms and standing orders				
	c. Describes testing in a manner that meets client needs, based on history, signs/symptoms, and standing orders				
	d. Maintains clean technique, prevents cross-contamination				
	e. Correct labeling and timely transport of specimens to lab				
<b>4</b>	<b>Assessment and Treatment</b>	<b>Yes</b>	<b>No</b>	<b>Rating</b>	<b>COMMENTS</b>
	a. Records impression of physical exam (PE) using appropriate terminology (non-diagnostic language)			0 1 2 3	
	b. Records on-site lab test results				
	c. Uses subjective and objective findings to make assessment per standing orders				
	d. Selects appropriate treatment per standing orders				
<b>5</b>	<b>Medical Consultation and Referral</b>	<b>Yes</b>	<b>No</b>	<b>Rating</b>	<b>COMMENTS</b>
	a. Consults with physician/APP, as needed during visit			0 1 2 3	
	b. Provided referrals after consultation with physician/APP				
	c. If consult is not indicated, can correctly verbalize when to obtain consult (lesions, CMT, suspect PID, etc.)				
	d. Referrals for service integration (FP, Immunization, Primary Care, Mental Health, etc.) based on client risks or needs				
<b>6</b>	<b>Education and Counseling</b>	<b>Yes</b>	<b>No</b>	<b>Rating</b>	<b>COMMENTS</b>
	a. Provides STD/STI and treatment education			0 1 2 3	
	b. Provides written information				
	c. Assists client in identifying personal STD/STI risk factors				
	d. Counsels client about realistic risk reduction plan				
	e. Advises client about follow-up (results notification, timeframe for results, scheduling treatment if indicated, etc.)				
<b>7</b>	<b>Documentation</b>	<b>Yes</b>	<b>No</b>	<b>Rating</b>	<b>COMMENTS</b>
	a. Completes documentation in the electronic health record (EHR).			0 1 2 3	ERRNs should record time and units for all visits (not just Medicaid) EHR Vendor:
	b. Signs medical record appropriately				
	c. ERRN time documented in time and units				
	d. Uses correct visit code, 99211 or T1002 appropriately				
	e. Uses correct CPT code(s) for procedures				
	f. Uses correct ICD-10 code for diagnoses determined by standing				

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orders				
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**FOR REVIEWER:** If ERRN demonstrates exemplary skills and is rated a 3, document specific actions that prompted the rating. Also, if ERRN does not have necessary skills and is rated a 1 or 0, document specific findings that prompted the rating.

**PASS =** score  $\geq 2$  on all elements (total score range of 14-21)

**RECHECK =** a) any score of 1 on elements 1, 2, and 4 with score  $\geq 2$  on all other elements  
OR  
b) any score  $< 2$  on elements 3, 5, 6, and 7 with score  $\geq 2$  on elements 1,2, and 4

- *Recheck would require a LHD preceptor to coach ERRN in low-scoring areas and have TATP Evaluator complete another check-off of ERRN. If ERRN scores the same or worse on re-check, it would be considered a FAIL.*

**FAIL =** a) any score of 0 on elements 1, 2, and 4  
OR  
b) any score  $< 2$  on elements 3, 5, and 6 AND any score of 1 on elements 1, 2, and 4

- *Fail would require immediate cessation of practice as ERRN and discussion with TATP consultant about remediation.*

Overall score of STD ERRN: \_\_\_\_\_ of 21 total points

**Check one only**

- PASS - successfully completed the Clinical Skills Assessment to maintain ERRN certification.
- RECHECK - needs further coaching from a clinical preceptor and another observation check-off within the next two calendar months.
- FAIL – did not display adequate skills to conduct physical assessment and history/interview. Immediately cease ERRN practice and consult with TATP consultant about remediation options.

\_\_\_\_\_  
Signature of Evaluator

\_\_\_\_\_  
Date

Misc. Notes: